

N
352.07

P68

Duplicate

ANNUAL REPORT

OF THE

FINANCES

OF THE

TOWN OF PITTSFIELD,

FROM MARCH 1, 1877, TO MARCH 1, 1878:

WITH THE

ANNUAL REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

PITTSFIELD, N. H.:
PRINTED BY JOHN C. CASHMAN.
1878.

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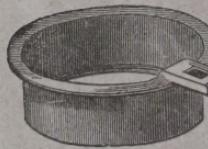
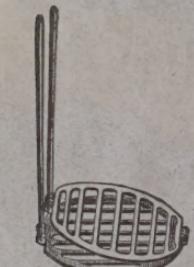
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CONCORD, N. H.

H. W. OSGOOD.

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BED LOUNGES,

EXTENSION TABLES,

PARLOR SUITS,

MIRRORS, &c.

FURNITURE REPAIRED.

PITTSFIELD.

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REPORT.

In compliance with the law, the following Report of the Treasurer of the Town of Pittsfield, for the fiscal year ending March 1, 1878, is respectfully submitted.

RECEIPTS.

Balance from town treasurer of 1876.....	\$1,674	75	
From Samuel Brooks, to restore right of suffrage...	4	00	
Francis Peaslee, collector for year 1875.....	615	78	
" " " " 1876.....	4,742	82	
David L. Green, " " " 1877.....	19,231	94	
Francis W. Blake, " " " 1873.....	29	43	
James M. Drew and others, for use of town hall	101	95	
Arthur Deering, on execution.....	33	00	
Merrimack county, for support of poor.....	1,150	66	
State treasurer, savings bank tax.....	1,643	10	
" " literary fund	139	75	
" " railroad tax.....	1	02	
" " insurance tax.....	7	50	
B. G. Carsons, guardian for L. J. Munsey ...	20	67	
Circus for license	5	00	
Sale of town of Pittsfield bonds and accrued interest on same.....	41,602	16	
Various persons on town notes	16,993	00	
		\$87,976	53

EXPENDITURES.

Paid notes, interest and endorsements.....	\$64,110	78	
Interest on town of Pittsfield bonds.....	1,987	50	
State Treasurer, state tax	2,088	00	
County Treasurer, county tax	1,982	56	
		\$70,168	84

FIRE DISTRICT.

Paid W. H. Berry, treasurer	\$215 67
* N. S. Drake, "	2,000 00
	<hr/>
	\$2,215 67

SUPPORT OF SCHOOLS.

District No. 1, Russell A. Hodgdon	\$143 55
2, Charles B. Prescott	85 35
3, Dudley B. S. Adams	223 22
4, Charles H. Weston	276 70
5, Edgar L. Carr	868 03
6, Joseph Harvey	77 38
7, Jonathan P. Jones	125 89
8, Reuben T. Leavitt, jr	131 74
9, Joseph G. Morrill	115 95
10, John P. Watson	92 28
Charles Roberts, Barnstead	6 13
J. P. Brown, Chichester	50
	<hr/>
	\$2,146 72

ABATEMENTS.

Paid abatements on Francis W. Blake's list, 1873	\$12 60
Francis Peaslee's list, 1875	99 46
" " " 1876	134 29
David L. Green's " 1877	400 63
	<hr/>
	\$646 98

CURRENT EXPENSES.

Paid S. H. French, services issuing bonds	\$6 00
" " use of scraper	1 00
D. K. Foster, school books	16 94
John C. Cashman, printing	60 00
G. F. Green, damage to sleigh	5 00
G. W. Roby, per bill	2 50
D. S. Green, wood for office	2 50

Paid Temple & Farrington, books	\$18 86
E. Jenkins, stamps	2 00
H. A. Tuttle, Marland safe	92 50
D. T. Neal & Co., printing	2 00
F. B. Berry, as per bill	10 00
" use of watering tub	3 00
J. A. Walker, wood for hall	13 25
William S. Jones, watching at fire	3 00
Moses Brown, use of watering tub	2 00
C. M. Bailey, as per bill	4 20
Asa Fowler, legal advice	3 00
B. W. Sanborn, blank book	4 50
A. Whittemore, jr., execution	33 00
Geo. E. Mathews, bricking in safe	10 50
J. W. Paige, bounty on hawk	20
C. C. Pearson & Co., school reports	7 50
R. T. Leavitt, jr., damage to wagon	5 00
Solomon Clark, bounty on foxes and hawks	1 40
D. K. Foster, school books	6 00
J. M. Perry and others, bounty on foxes and hawks	19 80
Lydia Brock, damage to wagon	7 00
C. W. Green, damage to wagon	4 00
F. W. Blake, school house tax district No. 1	30 00
A. Whittemore, jr., expense of commissioners, &c., laying out new highway	157 51
A. G. H. Ring, setting glass in town hall	2 50
D. B. S. Adams, school house tax district No. 3	15 00
H. L. Robinson, as per bills	1 25
D. Marden, use of watering tub	3 00
J. T. Hill, as per bills	12 85
B. W. Sanborn, check list	1 00
C. C. Lund, surveying for bridge and plan	38 00
J. Harvey, use of watering tub	5 00
C. W. Dinsmore, as per bill	2 10
D. L. Green, school house tax in district No. 2	36 46
O. J. Carson, damage to sleigh	6 00
J. C. Foss, use of watering tub	3 00
James M. Drew, janitor of town hall	25 00
E. C. Sanderson, damage to carriage	5 20
A. J. Pillsbury, use of watering tub	3 00

Paid N. S. Drake, land damage	\$10 00
John Berry, " "	9 00
J. T. Pride, on bridge abutment	25 00
D. W. C. Scates, sorting and filing papers	10 00
S. H. Sargent, as per bill.....	4 22
F. B. Berry, use of watering tub	3 00
L. W. Clark, as per bill	62 00
S. A. Hill, land damage	35 00
T. B. Tucker, Salamanda safe	25 00
John P. Watson, horse hire	3 00
Estate of Moses Brown, use of watering tub..	2 00
D. K. Foster, as per bill	9 50
" " school books.....	7 78
Isaiah Berry, as per bill.....	7 80
Daniel T. Neal & Co., printing	1 75
J. E. Shaw, horse hire	26 00
John A. Walker, use of watering tub	3 00

	\$937 57

DAMAGE BY DOGS.

Paid S. J. Clark	\$4 00
J. A. Walker, year 1876	14 00
Isaac S. Carr	5 00
D. L. Green	3 00
H. G. Willey	8 00
D. Watson	3 00
F. B. Berry	20 00
J. A. Walker	7 50

	\$64 50

REPAIRING HIGHWAYS AND BRIDGES.

District No. 1, paid A. J. Young	\$132 50
2, Charles Sanborn	70 00
3, S. F. Ring	44 52
4, J. B. Ring	21 00
5, Russell Hodgdon	42 00

District No. 6, John Smith.....	\$50 00
7, Curtis W. Bennett	36 00
8, William G. Rollins	44 00
9, William Sanders.....	30 00
10, Joseph Marston	24 90
11, Frank E. Cram	80 00
12, John P. Lang.....	115 00
13, Charles French.....	67 50
14, Charles Morrill.....	36 60
15, Brackett W. Norris.....	60 75
16 and 17, J. P. Watson	138 90
18, J. G. Morrill	87 50
19, Charles D. Berry.....	18 25
20, R. T. Leavitt, jr.,	51 90
21, Elbridge A. Twombly	46 28
22, Joseph Parks.....	76 00
23, W. B. Drake.....	55 00
24, S. G. Marston	57 85
25, Charles Sargent, 2d.....	35 00
26, E. W. French.....	39 75
27, E. B. Ring	40 00
28, W. S. Jones.....	139 16
29, A. J. Young, 2d.....	337 42
30, A. R. Green.....	90 00
Paid Wentworth & Smith, as per bill.....	2 00
J. G. Morrill, " "	11 60
A. R. Green, " "	32 00
Lane, Adams & Co. " "	11 44
J. Smith, " "	10 00
A. J. Young, " "	50 00
F. E. Cram, " "	22 00
E. B. Ring, " "	19 50
W. B. Hartwell, " "	11 87
D. W. Brown, " "	10 77
R. L. French, " "	6 43
J. E. Shaw " "	6 50
	<hr/>
	\$2,261 89

PAUPER EXPENSES.

Paid John M. Tucker, overseer of poor \$1,491 37

BREAKING ROADS.

District No. 1, paid A. J. Young	\$47 72
2, O. L. Perkins	32 73
3, S. F. Ring	36 62
4, D. L. Green	27 55
5, Russell Hodgdon	75 12
6, F. E. Randall	26 86
7, I. N. Carr	72 60
8, Trueworthy Norris	90 15
9, William Sanders	31 35
10, Worthen Perkins	40 67
11, Jonathan Cram	23 60
12, Samuel D. Davis	23 38
13, James H. Thompson	39 46
14, Cushing R. Lang	35 33
15, John S. Gilman	86 50
16 and 17, John P. Watson	166 05
18, Joseph G. Morrill	84 36
19, Charles D. Berry	27 26
20, E. K. Stockman	75 41
21, E. A. Twombly	27 00
22, John Doe	65 78
23, Francis Peaslee	93 28
24, Josiah A. Barton	69 63
25, Samuel J. Clark	93 30
26, E. W. French	55 01
27, John A. Walker	18 53
29, Sewall N. Lougee	125 06
30, A. R. Green	12 90
	<hr/>
	\$1,603 21

TOWN OFFICERS.

Paid Auditors, year 1876	\$18 00
Mrs. A. G. Eaton, administratrix, A. G. Eaton's services as policeman, 1876	15 00
A. B. Clifford, police services, 1876	12 00
John D. Sherburne, " "	5 50

Paid Thomas Sargent, police services, 1877.....	\$26 50
Joseph A. Jacobs, " "	38 00
John C. Kaime, " "	30 00
Orrin S. Nutter, special policeman, 1877.....	7 00
A. L. Nutter, " "	7 00
John D. Sherburne, police services, "	22 00
John M. Tucker, overseer of poor.....	40 25
Charles E. Tucker, town clerk.....	60 00
George R. Drake, superintendent of schools..	100 00
Dr. E. L. Carr, record of births and deaths.....	5 75
John A. Walker, balance services as selectman for year 1876	14 00
John P. Watson, balance services as selectman for year 1876	10 00
John E. Shaw, balance services as selectman for year 1876	14 00
John E. Shaw, services as town treasurer	100 00
" " " changing town's indebted- ness from notes to bonds.....	40 00
John E. Shaw, services as selectman	128 25
John P. Watson, " "	108 00
John A. Walker, " "	108 70
David L. Green, collector for year 1877	250 00
Francis Peaslee, " * " 1876	100 00

	\$1,259 95

*Report of the Overseer of the Poor of the Town of Pittsfield,
for the fiscal year ending March 1, 1878.*

In compliance with the law, I herewith submit the following report. I have lodged during the year seventy tramps, and have assisted forty-nine county paupers and six town paupers.

RECEIPTS.

Cash in my hands March 1, 1877....	\$67 75
Received of Samuel Brooks, to restore him to the right of suffrage	5 00
Received of Joseph Stiles, to restore him to the right of suffrage.....	13 00
Received of John E. Shaw, town treasurer	1,494 37

Total Receipts	\$1,580 12

EXPENDITURES.

PAID FOR RELIEF OF COUNTY PAUPERS:

Sally Chase	\$65 00
C. W. and L. W. Munsey	19 00
Woodbury Pettengill	28 40
Mrs. John Brock and family	154 43
J. M. Jones "	121 30
Chas. E. Moody "	68 59
O. F. Hill "	154 29
Henry S. Pickering	57 50
David H. Combs	61 15
C. W. Reynolds and family	33 50
B. R. Munsey "	22 25
R. E. Cram	96 17
Mary Mathews	65 31
J. C. Hildreth	5 04
C. W. Brown	79 60
O. E. Drake and family	26 63
Mrs. A. F. Lake and family	60 00
	\$1,150 66

EXPENDITURES FOR TOWN PAUPERS.

Paid for relief of Charles Brooks.....	\$5 75
Mrs. C. W. Munsey.....	50 77
Lucina Brock.....	83 25
Henry J. Brock.....	178 52
Mrs. J. F. Locke.....	46 00
Samuel Brooks	14 00
Tramps and transient persons.....	23 55

MISCELLANEOUS BILLS.

Paid Wm. Gould for tombage.....	\$2 00
T. B. Tucker, horse hire	1 50
B. M. Tilton, "	3 50

Paid J. M. Tucker, horse hire, postage, stationery and certificates from town clerk.....	\$ 5 71
Total expenditure.....	\$414 55
Total expenditure for county paupers	1,150 66
Total expenditure for paupers.....	\$1,565 21
Amount of receipts.....	\$1,580 12
Balance in my hands March 1, 1878	\$14 91

JOHN M. TUCKER,

Overseer of Poor.

SUMMARY.

RECEIPTS.....	\$87,976 53
EXPENDITURES.	
Paid notes, interest and endorsements	\$64,110 78
Interest on town of Pittsfield bonds.....	1,987 50
State Treasurer, state tax	2,088 00
County Treasurer, county tax	1,982 56
Fire district.....	2,215 67
For support of schools.....	2,146 72
Abatements in favor of F. W. Blake, 1873...	12 60
" " Francis Peaslee, 1875	99 46
" " " " 1876	134 29
" " D. L. Green, 1877....	400 63
Repairing highways.....	2,261 89
Breaking roads	1,603 21
John M. Tucker, overseer of poor, support of paupers	1,491 37
Town Officers	1,259 95
Damage by dogs.....	64 50
Current expenses.....	937 57
Cash in hands of treasurer.....	5,179 83
Total amount.....	\$87,976 53

ASSETS.

Balance in hands of Treasurer	\$5179 83
Due from Frank E. Cram, collector, 1871	\$63 63
Francis Peaslee " 1875	602 05
" " " 1876	2,582 85
Davie L. Green " 1877	763 41
John M. Tucker, overseer of poor	14 91
C. R. R. Corporation	12 00

	\$9,218 68

DEBT.

Notes outstanding and interest	\$25,565 80
Town of Pittsfield bonds and interest	50,416 66

Total indebtedness	\$75,982 46
Less assets	9,218 68

Indebtedness of town March, 1, 1878	\$66,763 78
" " " 1877	68,267 46

Reduction of debt	\$1,503 68

The undersigned, having examined the books of the town treasurer for the year ending March, 1, 1878, certify that they find them correctly kept and all expenditures supported by proper vouchers,

DAVID W. C. SCATES,
N. W. DRAKE,
FRANK E. RANDALL,
Auditors.

R E P O R T
OF THE
SCHOOL COMMITTEE,
OF THE
Town of Pittsfield, for the Year ending March 1, 1878.

In making this Report, we have deviated from the provisions of the statutes and the opinions of many leading educators, believing that brief reports of progress, discipline, and methods of instruction in the several schools, will best subserve the interests of education, particularly in those districts where the unprofitable practice of frequent changes of teachers is pursued and they are made an element in the future selections of teachers.

If the citizens took the interest in the schools that their importance demands and were familiar with their working and proficiency, then the requirements of the statutes would cover the ground of a Report.

DISTRICT NO. 1.

Progress and discipline good, and methods of instruction satisfactory. Commendable progress was made in reading.

DISTRICT NO. 2.

The school was very quiet, attentive to study and progress good.

DISTRICT NO. 3.

During the first part of the school year there seemed to be evidence that at some time there had been lax discipline in this school, and al-

though there were noticeable exceptions, the majority of its members appeared as though they were not backed by encouraging parents. There was good discipline; and excellent progress was made, particularly in reading, in the last part of the year.

DISTRICT NO. 4.

Superior methods of explanations and instruction resulted in a good degree of advancement.

DISTRICT NO. 5.

HIGH GRAMMAR OR ACADEMY-SCHOOL.

No reports or registers have been received from the teacher.

GRAMMAR DEPARTMENT.

Before the commencement of the first term, the prudential committee decided to make promotions of classes from the primary school to this, and from this, to the higher one. The teacher was laboring under disadvantages at the time of our first visit and was dissatisfied with the progress the school was making. In consequence, a rather rigid examination was made; and a new arrangement of classes effected. Since that time a highly commendable progress has been made under the excellent methods of instruction; and the order of the school has continued good.

PRIMARY DEPARTMENT.

This interesting school has always been found very quiet and orderly, yet full of life and enthusiasm. Reading and spelling are the principal studies pursued and with very flattering results.

DISTRICT NO. 6.

Order and progress excellent.

DISTRICT NO. 7.

The normal school methods of instruction and discipline so faithfully introduced and so zealously adhered to during the first and second terms, gave the most excellent results. The advance of the classes during the third term was seriously interfered with by sickness, but the order was good.

DISTRICT NO. 8.

The scholars are young in years and not old in understanding, but the discipline, progress and attention to study were commendable.

DISTRICT NO. 9.

The discipline, the methods of teaching and the earnestness and proficiency of the school were praiseworthy.

DISTRICT NO. 10.

The regulations, studiousness and progress were creditable to the school.

A RETROSPECT.

A review of the work performed in the school during the past year entitles us to the belief that although the amount of money appropriated to their support was less than that of former years and not sufficient to make them what they should be, they have not deteriorated in comparative standing with those in surrounding towns.

Subsequently we will allude to some of their defects, but will now call attention to some of the changes effected.

Written spelling has been practiced by all of the advanced pupils; and its adoption and our experience in the school-room have strengthened belief in the opinion that it is the best method of teaching spelling to scholars possessing legible penmanship, accomplishing the two-fold result of practice in penmanship and instruction in spelling as it is used in business.

Report cards have been used, with few exceptions, in the schools, with beneficial results. The adoption of them has stimulated the efforts of the scholars and monthly acquainted their parents with their punctuality and regularity of attendance, deportment and rank in each study. Tardiness and irregularity of attendance have been so continually referred to in the last annual Reports, that we simply recall the attention of parents to the enormity of these evils to the school, and express the hope that the successive use of the report cards will, to a good degree, remedy them.

It has been our desire that the most advanced scholars should be subjected to written examinations in each study once a month at least, if not once a week, but it is regretted that our suggestions have not

been adopted to that extent from which the greatest profit might have been derived.

Whispering, although not tolerated to its former extent, is much too prevalent in many schools.

The text-books in use are not of so high an order, nor so well adapted to the wants of the schools as we desire, but frequent changes of school books are heavy burdens to some parents and not always beneficial to the schools. Therefore in these straitened times, we have not deemed it advisable to make sweeping changes.

DEFECTS OF OUR SCHOOLS.

Many of the defects in the schools can be remedied if not obliterated, by an increase of interest in educational matters on the part of our citizens. When they realize the importance and value of an education to their children and act on the assurance that the greatest benefit can be had only when school officers, teachers, citizens and scholars are in unison working for the greatest success, then our schools will rapidly improve.

A failure of parents to co-operate with teachers is a barrier to good discipline; and their readiness to accept the colored statements frequently made by children concerning the teacher's inefficiency or partiality, creates discord in the school.

The practice of teachers assisting the scholars at recitations by prompting and nods, and then giving them credit for perfect recitations, does great injustice to the best scholars, thereby discouraging the ambitious student and encouraging the indolent one in his idleness. Your committee is of the opinion from examinations of the school registers and report cards, that most teachers, and particularly those having the least experience give rank higher than recitations deserve. It was his design in adopting the present system of ranking, that only those scholars who could give comprehensive answers to questions and understood the signification of the terms used, should be credited with perfection in rank, but it is feared that too much reliance has been put on mere memorization of words, without any conception of their meaning.

Much time is wasted by teachers in assembling the school, calling and dismissing classes. System in the school room economizes time and promotes harmony.

TEACHERS.

Many entertain the opinion that knowledge of books is the only qualification necessary for a successful teacher, but greater delusions are

seldom fostered. Although one of the essentials, a quick perception of scholars' natures and the capability of exciting their interest are necessary gifts for a successful educator.

He who believes the functions of a teacher to be six hours work in the school room, "doing sums," reading questions and "hearing scholars 'say' answers" will be quite as successful in some other occupation.

The teacher is the motive power and the guiding spirit of the school; and unless he is active the best results will not be attained. No school, however well disposed the members of it may be, will regulate itself.

Those desirous of success in teaching should avail themselves of the benefits of a normal school education whenever practicable, for it will enable them to command an increase of salary and more speedily acquire a good reputation, but it is within the reach of all to examine those schools in their own and surrounding towns and cities, which are taught by the most zealous and experienced teachers. A close inspection of the modes of discipline and methods of instruction there pursued cannot fail to give new ideas. We know of no other means whereby with so small expenditure of time and money, the average teacher can acquire improved methods of instruction.

IMPROVEMENTS.

That our schools are susceptible of great improvement is a fact so patent to the minds of all close observing people who are familiar with their working, that it here requires no argument. It is not possible to instantaneously elevate them to the standard of the city schools, but patient and persevering efforts, a judicious selection of teachers, an increase of interest in school affairs and a co-operation with the efforts of the teachers will prove to be some of the stepping stones.

Frequent examinations by the parents stimulate the scholars and encourage the teacher; and it is with considerable feeling of pride that we have been able to compile so large a number of visits from the school registers. It is necessary here to state that these numbers include only residents of the respective districts, and, with few exceptions, are a fair criterion from which to estimate the general prosperity of the schools.

We believe it of no advantage and frequently an injury to attend school at the early age the average child does. We are also of the firm belief that he should not attempt the study of anything aside from

reading, spelling and perhaps elementary penmanship, until he can intelligently and fluently read common selections.

The recital of arithmetical tables and columns from geographical pages by the child of six or seven years, should receive the reproof of supervisors and the quiet reprehension of parents.

Undue importance should not be given merely to obtaining knowledge but discipline of the mind should receive equal attention.

The labors of the teacher can be greatly alleviated and the understanding of the learner more readily reached by object teaching aids. Yet, with a single exception, our school-rooms are, in this respect, scantily furnished, and few of them have a proper supply of blackboards, charts, globes and wall-maps. A small sum annually expended for illustrative apparatus will be a judicious use of the money.

In the minds of most scholars there is a dread of writing compositions. We are no advocate of composition writing when sublime or unfamiliar subjects are chosen. But common-place topics, business and friendly letters when selected for advanced class writings, remove the main objections and are the means of creating and developing a desire for the possession of a free and easy style of readily expressing one's thoughts in written words—an attainment of service to all and of moment to many.

GEO. R. DRAKE,

School Committee.

PITTSFIELD, N. H., March 1, 1878.

TABLE.

TERM.	TEACHER.			No. weeks of school.	Average attendance.	No. bet. 5 and 15 not attending school.	No. in arithmetic.	Geography.	Grammar.	Reading and spelling.	Penmanship.	Other studies.	No. visits by citizens of district.
		No. of District.	No. scholars.										
1 Spring.	Annie B. Whittemore.	7	20	19	*	0	16	8	6	20†	13	3	14
Winter.	E. C. Goodwin.	12	25	24	0	2	10	8	2	25	11	0	3
2 Spring.	Lenora J. Watson.	6	3	2	*	2	2	2	3	2	2	1	1
Winter.	Russell Hodgdon.	11	5	4	0	4	4	4	5	4	0	0	1
3 Spring.	E. C. Goodwin.	8	35	34	*	23	9	2	35	13	0	0	4
Fall.	D. W. C. Scates.	10	33	27	0	37	12	5	33	33	0	0	8
4 Spring.	Frank E. Randall.	7	43	37	0	32	16	14	43	25	10	5	5
Fall.	Frank E. Randall.	7	43	41	0	35	19	14	43	29	13	9	9
Winter.	Frank E. Randall.	9	44	40	0	34	19	12	44	28	10	5	5
5 Spring.	Ella F. Dow.	8	46	39	*	18	0	0	46	18	0	0	15
Fall.	Ella F. Dow.	8	60	55	*	18	0	0	60	18	0	0	29
Winter.	Ella F. Dow.	11	46	42	*	18	0	0	46	18	46	18	189†
Spring.	Myra L. Foss.	8	43	41	*	43	43	43	43	43	43	43	41
Fall.	Myra L. Foss.	8	42	40	*	42	42	20	42	42	42	42	46
Winter.	Myra L. Foss.	11	42	38	0	42	42	20	42	42	42	42	220†
Spring.	D. K. Foster.	*	*	*	*	*	*	*	*	*	*	*	*
Winter.	D. K. Foster.	*	*	*	*	*	*	*	*	*	*	*	*
6 Spring.	M. Annie Sleeper.	6	7	6	0	4	4	2	7	4	2	2	3
Fall.	M. Annie Sleeper.	7	7	6	0	4	4	2	7	4	2	2	4
7 Spring.	Sarah E. Clarke.	8	37	33	5	22	13	6	37	21	31	13	13
Fall.	Sarah E. Clarke.	8	37	30	5	22	12	4	37	23	15	24	24
Winter.	A. P. Chesley.	10	39	30	12	36	22	12	39	8	0	0	12
8 Spring.	Nellie J. Towle.	8	15	14	2	9	7	0	15	6	0	0	6
Fall.	Nellie J. Towle.	14	15	12	5	12	8	0	15	12	0	0	3
9 Spring.	Mrs. John D. Stevens.	8	5	4	0	5	3	2	5	5	6	6	2
Fall.	Cora A. Emerson.	7	6	5	0	5	1	3	6	2	6	3	3
Winter.	Cora A. Emerson.	6	7	6	0	6	2	4	7	5	6	6	5
10 Spring.	S. Elsie Cofran.	7	10	8	1	6	3	1	10	6	0	0	5
Fall.	Estelle R. Heath.	15	16	11	0	12	10	4	16	8	0	0	10

*Not reported by teacher.

†19 scholars attending spelling.

The number of boys returned by the selectmen was 363—girls 167.

†Including 170 visitors at exhibition.

Fractions omitted.

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